

§504 Child Find Notice

Pursuant to Section 504 of the Rehabilitation Act of 1973, the Guam Department of Education has a duty to identify, refer, evaluate and if eligible, provide a free, appropriate education (FAPE) to disabled students. For additional information about the rights of parents of eligible children, or for answers to any questions you might have about identification, evaluation and placement into Section 504, please contact the District's Section 504 Coordinators:

District Psychologist
Section 504 District Coordinator
Nadine T. Cepeda
671 300-1678
ntcepeda@gdoe.net
Asst. Section 504 Coordinator
Nicole Monforte
671 300-1626
nmonforte@gdoe.net



Section 504 of the Rehabilitation Act of 1973 states in part:

"No otherwise qualified individual with a disability shall, on the basis of the disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under "any program or activity which receives or benefits from federal financial assistance". . .

(34 C.F.R. 104.4(e))

For more information, contact the School Counselor at your child's school.

THE GUAM DEPARTMENT OF EDUCATION DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY, OR AGE IN ITS PROGRAMS, ACTIVITIES OR EMPLOYMENT.

Section 504 Program
Student Support Services Division
Administrator, Christopher Anderson
671-300-1623/24
sssd@gdoe.net

Guam Department of Education



Section 504 Parent Brochure 2016-2017

A Parent's Guide to Section 504

Section 504 of the Rehabilitation Act of 1973 is enforced by the Office of Civil Rights under the guidelines of the U.S. Department of Education. This legislation protects the civil constructional rights of students with disabilities. It prohibits schools that receive federal funds from discrimination against otherwise qualified students solely on the basis of disability.

ELIGIBILITY

Students must have a physical or mental impairment which substantially limits one or more major life activities or bodily functions; have a record of such impairments; or be regarded as having such an impairment.

MAJOR LIFE ACTIVITIES

Major life activities include such things as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

MAJOR BODILY FUNCTIONS

Major bodily functions include such functions as immune system, digestion, normal cell growth, bowel, bladder, reproductive, respiratory, cardiovascular, endocrine, neurological, brain, hemic and lymphatic and musculoskeletal functions.

REFERRAL

Students can be referred for Section 504 evaluation by teachers, administrators, school personnel and/or parents or guardians. Parents will receive notice of the referral and must provide written consent before a Section 504 evaluation can be conducted.

EVALUATION

The Section 504 evaluation consists of gathering information from a variety of sources including achievement tests, teacher reports, discipline referrals, health information, attendance record, parent information, student grades and reports from outside providers when available.

PLACEMENT

Once information has been gathered, a Child Study Team (CST) will convene to discuss the information and to determine Section 504 eligibility. The CST is facilitated by the School counselor at the school. If eligible, the CST will create an Educational Accommodation Plan (EAP) for the student. The plan will be distributed to all pertinent school personnel who will implement it.

ACCOMMODATIONS

Accommodations will be written to address the needs of each individual student, based on her/her disability. The intent of an accommodation is to provide the student with the same access to education as other students without disabilities. They are not intended to give the student an advantage or to modify the state curriculum

RIGHTS

Upon referral to Section 504, parents will receive a Notice of Rights for Disabled Students and their Parents, which outlines the procedural safeguards in place for Section 504 students.

Guam Department of Education

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