

YEAR END SCHOOL (YES) Survey, due Friday, May 20, 2022



Buenas yan Hafa adai!

This school year is ending and what a challenging year it was for all of us. I would like to thank you again for your continuing support of your children as we partner together in preparing them for college and/or work.

In 2017 and 2019, we sent this YES Survey and made improvements to our services. Then the pandemic hit. We did not do this YES Survey in 2020 and 2021 given that the school situation was somewhat different during those years. This year as we slowly yet smoothly go back to face to face learning, we want to ask you again what do you think of your child's (or your children's) experience in public school. We kept almost all of the survey items we asked in 2019 and added some questions about face to face learning and some for our State Strategic plan. Your feedback is important to us and will be kept confidential. The results of the survey are used by the school principals to improve the school experience of students. They also use the results to apply for continuing accreditation of the school.

Kindly let us know if you have any questions or need more information. You may contact me at my email address at jonfernandez@gdoe.net. You may also contact Dr. Zeni Napa Natividad, Administrator of Research, Planning, & Evaluation and overall chairperson of the "YES" Survey. Her email address is znnatividad@gdoe.net.

"Si Yu'us Ma'ase!" Thank you for completing this survey!

JON J.P. FERNANDEZ
Superintendent of Education

NOTE: If you have more than one child in this school, please provide the information for the oldest of all your children in this school.

School Name: _____ Grade level (of this child) ____ Gender (of this child): ____ Ethnicity: _____ Number of children in this school: _____

Meaning of the CODES in the table below: Strongly Disagree (**SD**), Disagree (**D**), Neutral (**N**), Agree (**A**), Strongly Agree (**SA**), Not applicable/I don't know (**NA**)

| | SD | D | N | A | SA | NA |
|--|----|---|---|---|----|----|
| 1. In this school, teachers know how to teach, how to test, and how to grade students fairly and correctly. | | | | | | |
| 2. The school leadership and the teachers know how to find out what students need to succeed in school. | | | | | | |
| 3. Students, staff, or teachers that do their best in this school and succeed receive a reward or appreciation in a public program such as school program. | | | | | | |
| 4. I believe that teachers do not waste time in the classroom. | | | | | | |
| 5. In our school we have School Wide Learning Expectations (SLRS) and we know what they are. | | | | | | |
| 6. Teachers in this school go to training to learn from off-island consultants or to learn from fellow teachers about best classroom practices. | | | | | | |
| 7. Teachers have the materials they need to do their job. I do not need to buy materials. | | | | | | |

| | | | | | | |
|---|--|--|--|--|--|--|
| 8. I believe that everybody in this school follows the Standard Operating Procedures or SOPs, school routines and rules, and also classroom rules. | | | | | | |
| 9. The administration thinks of ways to change and improve school practices and policies. | | | | | | |
| 10. This school has a clear procedure so that I can speak openly even if I disagree with leaders. | | | | | | |
| 11. I feel motivated to help this school accomplish the school goals. | | | | | | |
| 12. I can easily talk to the principal and teachers (or fellow teachers) to know what's going on in this school. | | | | | | |
| 13. It is easy to make an appointment with or to find the school administration. | | | | | | |
| 14. I have a good understanding of this school's vision and mission. | | | | | | |
| 15. I believe that teachers and school staff can make a difference in students' learning. | | | | | | |
| 16. Teachers seem to have a say in planning and carrying out important decisions in this school. | | | | | | |
| 17. The administrators and teachers know what to do when things go wrong in this school. | | | | | | |
| 18. The principal or assistant principal always goes around and visits classrooms. | | | | | | |
| 19. I feel welcome when I walk into my classroom/office. | | | | | | |
| 20. Students are treated fairly no matter what background or where they came from. | | | | | | |
| 21. The students in this school are well-behaved. | | | | | | |
| 22. This school is safe for students and staff. | | | | | | |
| 23. The school is supportive of learning. | | | | | | |
| 24. The students in this school care about learning. | | | | | | |
| 25. The students in this school respect their teachers/administrators. | | | | | | |
| 26. I look forward to coming to this school every day. Or My child looks forward to coming to this school everyday (if respondent is a parent/guardian) | | | | | | |
| 27. The school facility is clean and in good condition. | | | | | | |

The next section refers to the management and staff at Central Office in Tiyan.

| | SD | D | N | A | SA | NA |
|---|----|---|---|---|----|----|
| 28. When I came to Central Office, I was greeted in a courteous and respectful manner. | | | | | | |
| 29. The Central Office management or staff that assisted me was attentive and responsive to my questions. | | | | | | |
| 30. I was referred to the appropriate division/ office/person that eventually helped me. | | | | | | |
| 31. The information provided to me by the central office division or office was helpful. | | | | | | |
| 32. The central office management or staff helped me in a timely manner. | | | | | | |
| 33. The central office management or staff provided sufficient guidance about what to do or where to go so I could get the right service that I need or the right person that can address my concern. | | | | | | |
| 34. Overall, I was satisfied with the service/ guidance/help that I received from the Central Office. | | | | | | |

The next section refers to the GDOE State Strategic Plan, I CHalân-ta Mo’na (“Our path forward”). Think about the CURRENT school year only when you respond to the items below.

| | SD | D | N | A | SA | NA |
|---|----|---|---|---|----|----|
| 35. The leadership in the GDOE promotes a culture of collaboration with the stakeholders. | | | | | | |
| 36. The leadership in my school/division/office promotes a culture of collaboration among stakeholders. | | | | | | |
| 37. The GDOE regularly provides information to the stakeholders about Department matters. | | | | | | |
| 38. The GDOE regularly provides parents and community stakeholders with opportunities to be engaged in and provide input into Department matters and decisions. | | | | | | |
| 39. This school is supportive of students and staff. | | | | | | |
| 40. I am satisfied with the conditions of the facilities in my school. | | | | | | |

The next section asks about what you think regarding the return to face-to-face learning.

| | SD | D | N | A | SA | NA |
|--|----|---|---|---|----|----|
| 41. I observe that students (my child/children) seem to pay more attention to the teacher and to the lesson when they are in school than when at home in an online class | | | | | | |
| 42. I think being in school with classmates helps students (or my child/children) learn more than when they have to do everything by themselves at home. | | | | | | |
| 43. I think that students in this school follow the safety rules (mask wearing, social distance, washing of hands) to prevent Covid19 infection. | | | | | | |
| 44. I think the teachers and school staff in this school follow the safety rules (mask wearing, social distance, washing of hands) to prevent Covid19 infection. | | | | | | |
| 45. I think students (or my child/children) look forward to the next school year when everyone has to come to school again. | | | | | | |

If you have any further comments/questions, or if you have any parting words to Supt. Fernandez given that he announced he is stepping down as Superintendent on July 15, please write them here:

Please send back to the school once completed. Thank you for completing this survey.